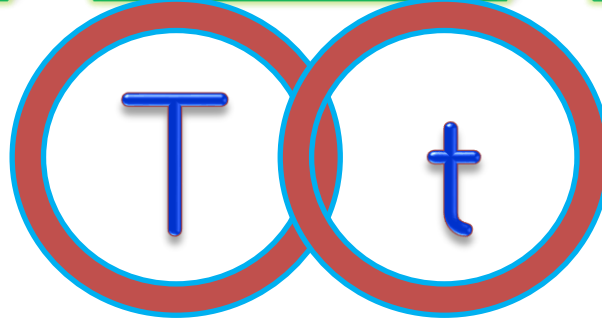


Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t



Aşağıdaki görsellerin isimlerini söyleyiniz.



Aşağıdaki görsellerin isimlerini heceleyerek söyleyiniz. İçinde T-t sesi geçen görselleri tırtilla eşleştiriniz.

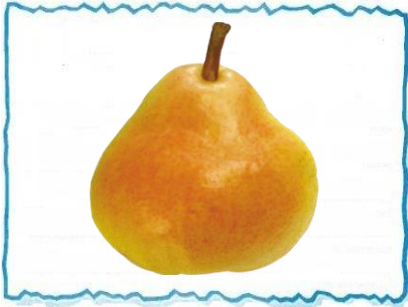
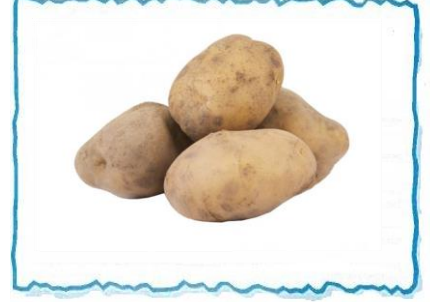
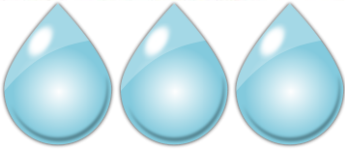


Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

Aşağıdaki görsellerin isimlerini heceleyerek söyleyiniz. T-t seslerini bulunduğu yere göre boyayalım.



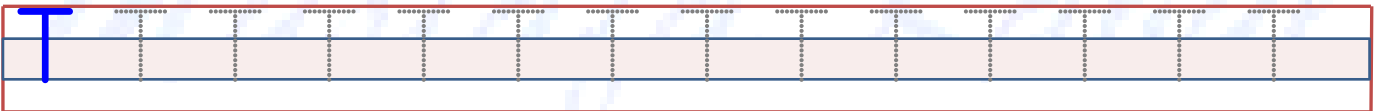
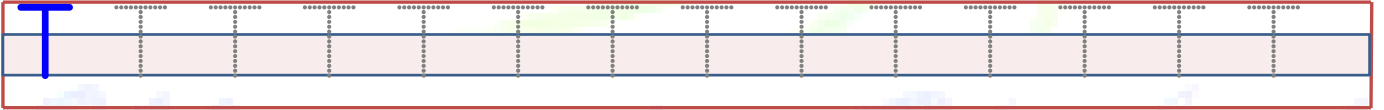
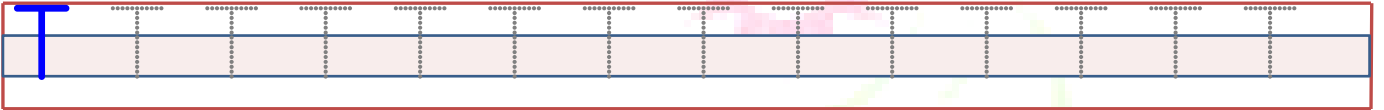
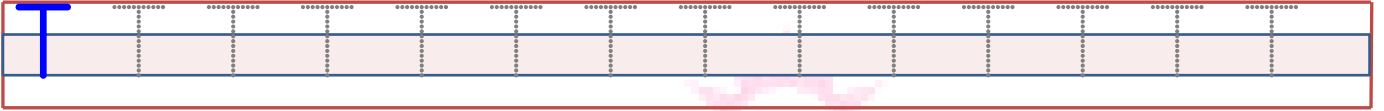
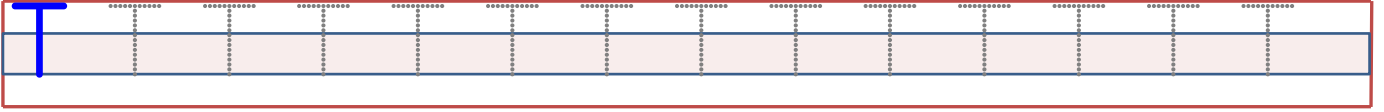
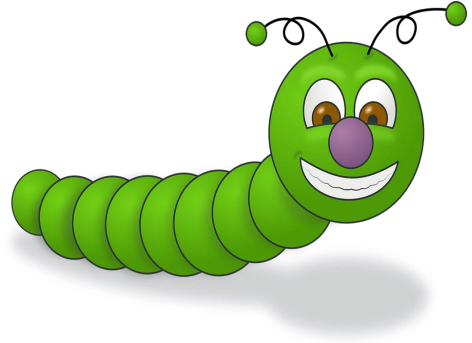
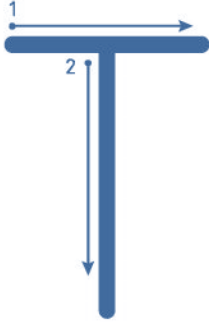
T-t seslerini bulunuz ve yuvarlak içine alınız.



Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

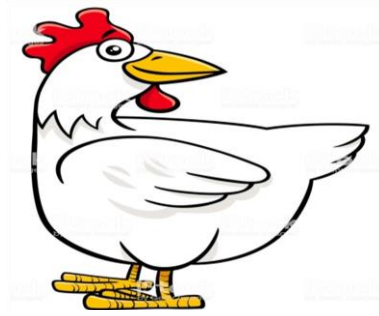
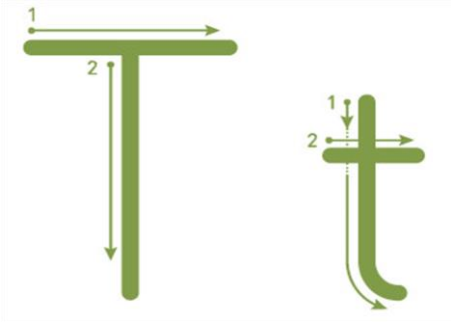


Adı :
Soyadı:

1. Sınıf

Okuma-Yazma

T-t



A horizontal timeline illustrating the progression of the COVID-19 pandemic from 2019 to 2022. The timeline is marked with vertical lines and labels for specific dates: 01/20/2019, 01/20/2020, 03/20/2020, 05/20/2020, 07/20/2020, 09/20/2020, 11/20/2020, 01/20/2021, 03/20/2021, 05/20/2021, 07/20/2021, 09/20/2021, 11/20/2021, 01/20/2022, 03/20/2022, 05/20/2022, 07/20/2022, 09/20/2022, 11/20/2022, 01/20/2023, 03/20/2023, 05/20/2023, 07/20/2023, 09/20/2023, 11/20/2023, 01/20/2024, 03/20/2024, 05/20/2024, 07/20/2024, 09/20/2024, 11/20/2024, 01/20/2025, 03/20/2025, 05/20/2025, 07/20/2025, 09/20/2025, 11/20/2025, 01/20/2026, 03/20/2026, 05/20/2026, 07/20/2026, 09/20/2026, 11/20/2026, 01/20/2027, 03/20/2027, 05/20/2027, 07/20/2027, 09/20/2027, 11/20/2027, 01/20/2028, 03/20/2028, 05/20/2028, 07/20/2028, 09/20/2028, 11/20/2028, 01/20/2029, 03/20/2029, 05/20/2029, 07/20/2029, 09/20/2029, 11/20/2029, 01/20/2030, 03/20/2030, 05/20/2030, 07/20/2030, 09/20/2030, 11/20/2030, 01/20/2031, 03/20/2031, 05/20/2031, 07/20/2031, 09/20/2031, 11/20/2031, 01/20/2032, 03/20/2032, 05/20/2032, 07/20/2032, 09/20/2032, 11/20/2032, 01/20/2033, 03/20/2033, 05/20/2033, 07/20/2033, 09/20/2033, 11/20/2033, 01/20/2034, 03/20/2034, 05/20/2034, 07/20/2034, 09/20/2034, 11/20/2034, 01/20/2035, 03/20/2035, 05/20/2035, 07/20/2035, 09/20/2035, 11/20/2035, 01/20/2036, 03/20/2036, 05/20/2036, 07/20/2036, 09/20/2036, 11/20/2036, 01/20/2037, 03/20/2037, 05/20/2037, 07/20/2037, 09/20/2037, 11/20/2037, 01/20/2038, 03/20/2038, 05/20/2038, 07/20/2038, 09/20/2038, 11/20/2038, 01/20/2039, 03/20/2039, 05/20/2039, 07/20/2039, 09/20/2039, 11/20/2039, 01/20/2040, 03/20/2040, 05/20/2040, 07/20/2040, 09/20/2040, 11/20/2040, 01/20/2041, 03/20/2041, 05/20/2041, 07/20/2041, 09/20/2041, 11/20/2041, 01/20/2042, 03/20/2042, 05/20/2042, 07/20/2042, 09/20/2042, 11/20/2042, 01/20/2043, 03/20/2043, 05/20/2043, 07/20/2043, 09/20/2043, 11/20/2043, 01/20/2044, 03/20/2044, 05/20/2044, 07/20/2044, 09/20/2044, 11/20/2044, 01/20/2045, 03/20/2045, 05/20/2045, 07/20/2045, 09/20/2045, 11/20/2045, 01/20/2046, 03/20/2046, 05/20/2046, 07/20/2046, 09/20/2046, 11/20/2046, 01/20/2047, 03/20/2047, 05/20/2047, 07/20/2047, 09/20/2047, 11/20/2047, 01/20/2048, 03/20/2048, 05/20/2048, 07/20/2048, 09/20/2048, 11/20/2048, 01/20/2049, 03/20/2049, 05/20/2049, 07/20/2049, 09/20/2049, 11/20/2049, 01/20/2050, 03/20/2050, 05/20/2050, 07/20/2050, 09/20/2050, 11/20/2050, 01/20/2051, 03/20/2051, 05/20/2051, 07/20/2051, 09/20/2051, 11/20/2051, 01/20/2052, 03/20/2052, 05/20/2052, 07/20/2052, 09/20/2052, 11/20/2052, 01/20/2053, 03/20/2053, 05/20/2053, 07/20/2053, 09/20/2053, 11/20/2053, 01/20/2054, 03/20/2054, 05/20/2054, 07/20/2054, 09/20/2054, 11/20/2054, 01/20/2055, 03/20/2055, 05/20/2055, 07/20/2055, 09/20/2055, 11/20/2055, 01/20/2056, 03/20/2056, 05/20/2056, 07/20/2056, 09/20/2056, 11/20/2056, 01/20/2057, 03/20/2057, 05/20/2057, 07/20/2057, 09/20/2057, 11/20/2057, 01/20/2058, 03/20/2058, 05/20/2058, 07/20/2058, 09/20/2058, 11/20/2058, 01/20/2059, 03/20/2059, 05/20/2059, 07/20/2059, 09/20/2059, 11/20/2059, 01/20/2060, 03/20/2060, 05/20/2060, 07/20/2060, 09/20/2060, 11/20/2060, 01/20/2061, 03/20/2061, 05/20/2061, 07/20/2061, 09/20/2061, 11/20/2061, 01/20/2062, 03/20/2062, 05/20/2062, 07/20/2062, 09/20/2062, 11/20/2062, 01/20/2063, 03/20/2063, 05/20/2063, 07/20/2063, 09/20/2063, 11/20/2063, 01/20/2064, 03/20/2064, 05/20/2064, 07/20/2064, 09/20/2064, 11/20/2064, 01/20/2065, 03/20/2065, 05/20/2065, 07/20/2065, 09/20/2065, 11/20/2065, 01/20/2066, 03/20/2066, 05/20/2066, 07/20/2066, 09/20/2066, 11/20/2066, 01/20/2067, 03/20/2067, 05/20/2067, 07/20/2067, 09/20/2067, 11/20/2067, 01/20/2068, 03/20/2068, 05/20/2068, 07/20/2068, 09/20/2068, 11/20/2068, 01/20/2069, 03/20/2069, 05/20/2069, 07/20/2069, 09/20/2069, 11/20/2069, 01/20/2070, 03/20/2070, 05/20/2070, 07/20/2070, 09/20/2070, 11/20/2070, 01/20/2071, 03/20/2071, 05/20/2071, 07/20/2071, 09/20/2071, 11/20/2071, 01/20/2072, 03/20/2072, 05/20/2072, 07/20/2072, 09/20/2072, 11/20/2072, 01/20/2073, 03/20/2073, 05/20/2073, 07/20/2073, 09/20/2073, 11/20/2073, 01/20/2074, 03/20/2074, 05/20/2074, 07/20/2074, 09/20/2074, 11/20/2074, 01/20/2075, 03/20/2075, 05/20/2075, 07/20/2075, 09/20/207

The timeline illustrates the progression of COVID-19 cases in the UK during the 2019-2020 season. The x-axis represents time, with dates ranging from 12/01/2020 to 02/02/2020. The y-axis represents the number of cases, with a scale from 0 to 100,000. A green shaded area indicates the period of the first wave, which begins in late January and peaks in early February. A red shaded area indicates the period of the second wave, which begins in late February and peaks in early March. The timeline shows a significant increase in cases starting in late January, peaking in early February, and then declining. The second wave shows a similar pattern, with cases rising sharply in late February and peaking in early March.



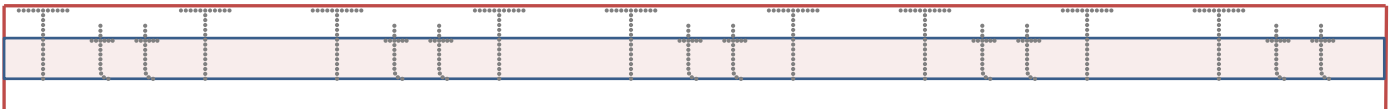
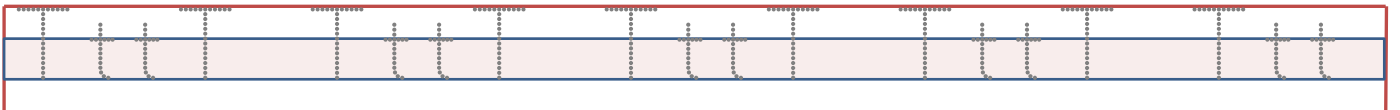
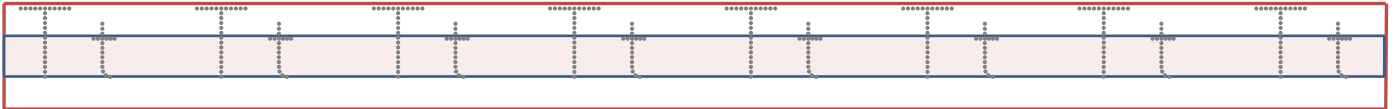
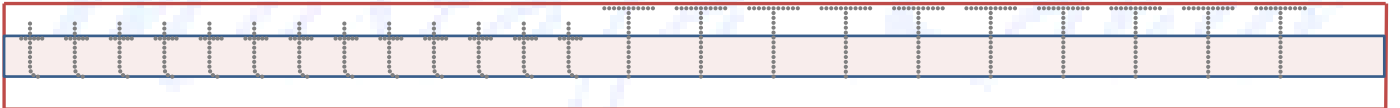
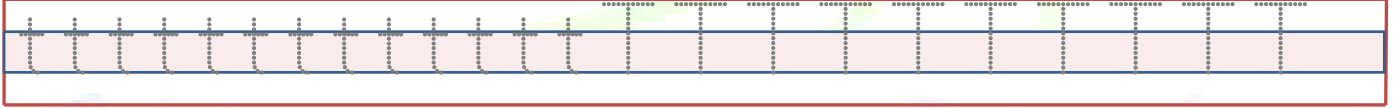
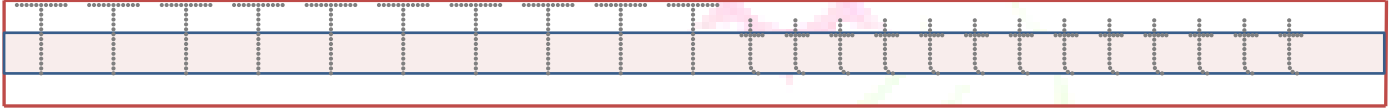
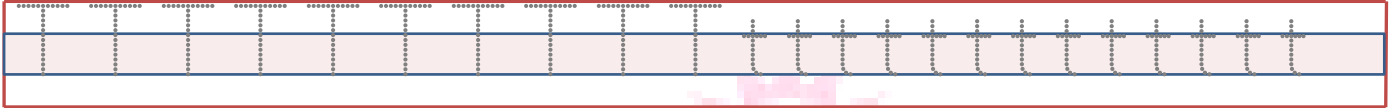
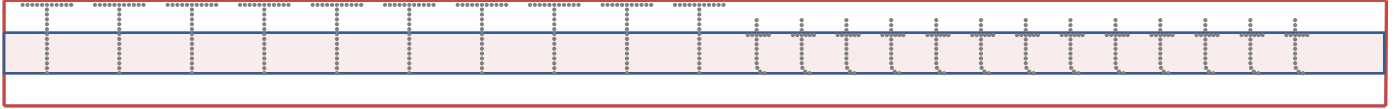
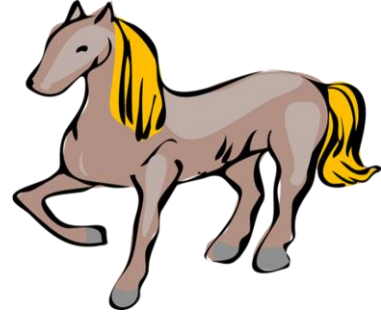
Mustafa Kabul



Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t



Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

M-m seslerini işaretleyiniz. İçinde kaç tane U-u sesi varsa o kadar yıldız boyayınız.

ahtapot



tırtıl



fırtına



toprak



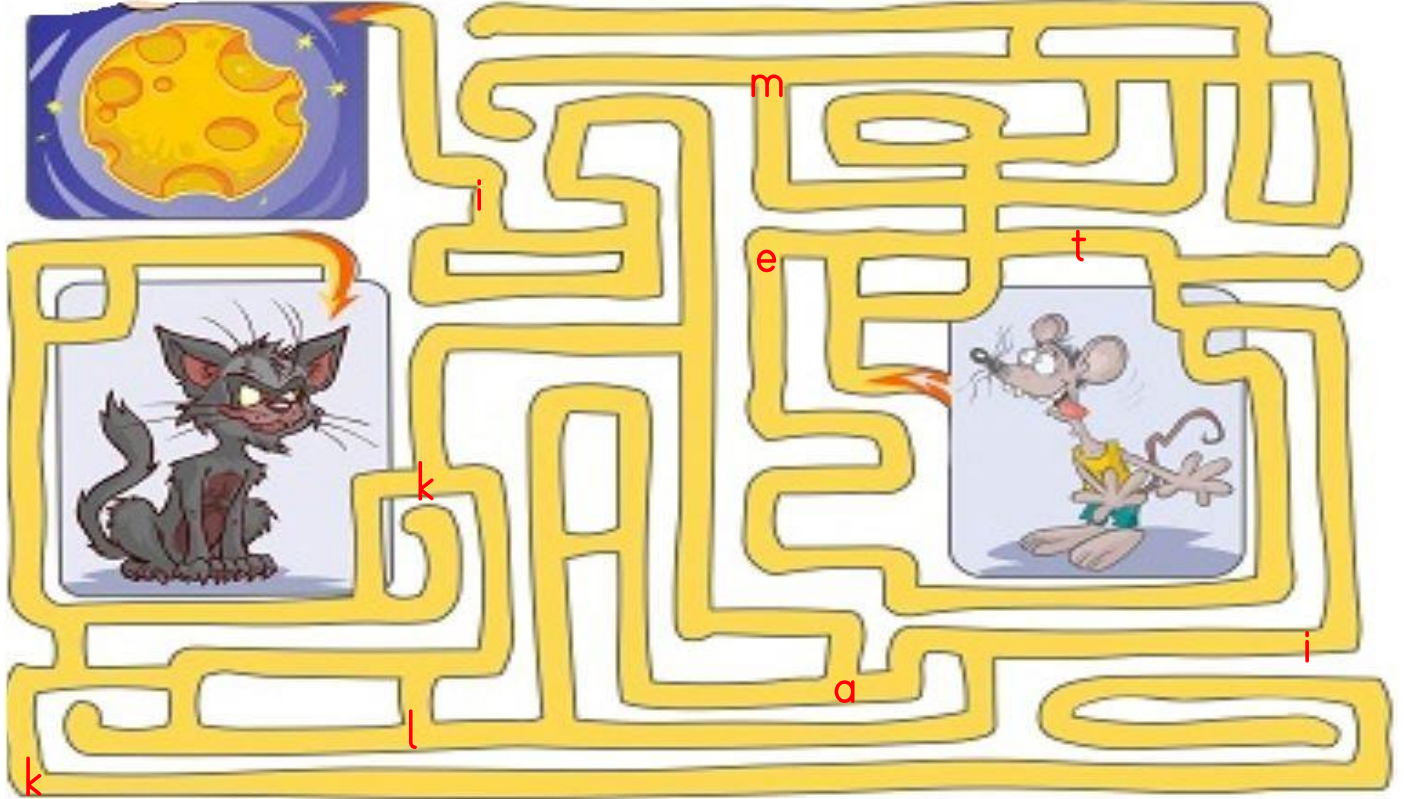
tatlı



salatalık



Fareyi peynire ulaştırınız. Yolda topladığınız sesleri alta sırası ile yazınız.



Five empty boxes for writing the collected letters.

Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

e

t



et

et

et

a

t



at

at

at

i

t



it

it

it

o

t



ot

ot

ot

u

t



ut

ut

ut

Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

t

a



ta

ta

ta

t

e



te

te

te

t

i



ti

ti

ti

t

o



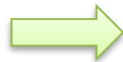
to

to

to

t

u



tu

tu

tu

Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

te

l

tel

tel

tel

te

k

tek

tek

tek

ta

m

tam

tam

tam

ku

tu

kutu

kutu

kutu

at

let

atlet

atlet

atlet

et

li

etli

etli

etli

Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t



etek

etekli

eteklik



anten

antenli

antene



ot

otlu

otlak

Tuna etli ekmek al.

Tekin tek tek elma alma.

Meltem ile Umut mutlu ol.

Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

te

n



ten

ten ten ten

ta

ne



to

ka



te

ke



Te

mel



mut

lu



U

mut



ko

nut



nok

ta



at

mak



it

mek



et

li



ki

lit



an

lat



Adı :

Soyadı:

1. Sınıf
Okuma-Yazma

T - t

mut

lu

luk

u

mut

lu

ar

mut

lu

at

la

mak

ot

la

mak

ki

lit

li

an

la

mak

kan

ti

ne

tu

tuk

lu

ta

ti

le

u

nut

ma

ki

lit

le

ma

te

ma

tik

Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

AT

Tuna o at kimin?

O at Temel'in.

Tuna ata et atma, ot at.

O otu al, ata at.

Atla ata atla.

Ama attan atlama.



Adı :

Soyadı:

1. Sınıf
Okuma-Yazma

T - t

TAT

Umut o eti tat.

Ama otu tatma.

Utku kelek tat.

Ama kemik tatma.

Tat elma tat.

TAKLA

Metin takla at.

Talat takla atma.

Atletini al, takla at.

Atilla ona anlat.

Ama takla atma.

UNUTMA

Umut anneni unutma.

Emel'i unutma.

Ona ninni anlat.

Matematik anlat.

Unutma, ekmek al.

TATİL

Ona tatilini anlat.

Ama tane tane anlat.

Tonton ninene anlat.

Tuna onu anlat.

Tatilini tek tek anlat.

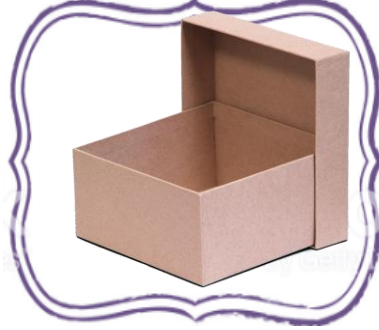
Adı :
Soyadı:

1. Sınıf
Okuma-Yazma

T - t

Aşağıdaki görsellerin isimlerini yazınız.





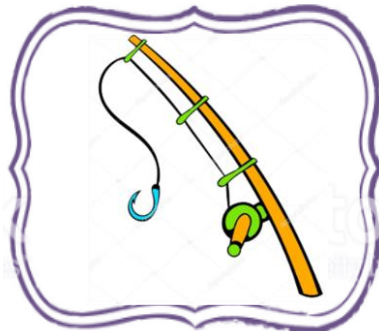














Adı :

Soyadı:

1. Sınıf
Okuma-Yazma

T - t

Aşağıdaki heceleri okuyunuz.

t

at

ta

et

te

it

ti

ot

tu

ut

tu

m

am

ma

em

me

im

mi

om

mo

um

mu

k

ak

ka

ek

ke

ik

ki

ok

ko

uk

ku

l

al

la

el

le

il

li

ol

lo

ul

lu

n

an

na

en

ne

in

ni

on

no

un

nu

Adı :

Soyadı:

1. Sınıf
Okuma-Yazma

T - t

Talat takla at.

Meltem etli ekmek al.

Mine telli toka tak.

Umut ata ot at, et atma.

Tuna ite et at, ot atma.

Utku teneke kutu kola alma.

Oku, anneni mutlu et.

Mete onu aman unutma.

Temel iki kutu toka al.

Mete Tekin'e tekme atma.

Teoman kantine inme.

Metin tane tane lokum al.